| No | Name of field                                      | Notes  |
|----|--|--|
| 1  | Registration number                                | This field should be displayed after the initial saving of the application form. The field is blocked for editing.   |
| 2  | Code and classification of the field of education  | 7M02 Arts and Humanities   |
| 3  | Code and classification of the training directions | 7M021 Art  |
| 4  | Group of the educational program                   | Link to the Order of the Ministry of Education and Science (2018)  |
| 5  | Name of the educational program                    | 7M02194 Variety Art  |
| 6  | EP type  | a) Current EP;   |
| 7  | EP purpose   | Training of qualified specialists to carry out professional activities in the field of art and culture, who are ready to plan and conduct research activities in their chosen profession, carry out research, management and teaching activities   |
| 8  | ISCED level  | 7 Master's degree or its equivalent  |
| 9  | NCF level  | 7 Postgraduate education, practical experience.  |
| 10 | BCF level  | 7.1-7.4  |
| 11 | Distinctive features of EP                         | a) No;   |
|    | Higher Education Institution Partner (JEP)         |  |
|    | Higher Education Institution Partner (AEP)         |  |
| 12 | Learning outcomes                                  | ON 1 Organizes, conducts and performs the technique of ensemble singing and backing vocals in studios and concert halls.  ON 2 Carries out performing activities for the preparation and improvement of solo and concert repertoire in order to promote national and world musical culture in a concert hall and recording studio.  ON 3 Carries out pedagogical activities to improve teaching methods and forms of organization of the educational process in educational institutions of higher professional education in the field of instrumental and vocal art.  ON 4 Implements the creation of new technologies in the field of multimedia learning tools at the intersection of sciences in the production and technological sphere, scientific, creative and pedagogical activities. |

|    |   | ON F Coming and a state of the |
|----|---|---|
|    |   | ON 5 Carries out research activities on the introduction of scientific achievements and practice in the   |
|    |   | field of domestic and foreign pop music art, based on modern historical, theoretical, methodological  |
|    |   | developments.   |
|    |   | <b>ON 6</b> Carries out professional activities in secondary, professional and higher educational institutions  |
|    |   | in the field of art, creative unions, directorates of international festivals, government agencies, research  |
|    |   | institutes, mass media.   |
|    |   | ON 7 Manages the professional team and the ways of organizing its work in order to achieve the most   |
|    |   | effective results.  |
|    |   | ON 8 Carries out cultural and educational activities for the formation and development of aesthetic   |
|    |   | needs and tastes of various social and age strata of the population, creating an interested audience of   |
|    |   | listeners, introducing them to the masterpieces of world musical culture, promoting the musical art of  |
|    |   | Kazakhstan and high samples of world heritage.  |
| 13 | Form of training                              | Full-time   |
| 14 | Language of training                          | The values should refer to the central reference book «Languages of Learning/Teaching». By default,   |
|    |   | no value is selected.   |
| 15 | Credit hours                                  | 120 credits   |
| 16 | The awarded academic degree                   | Master of arts  |
| 17 | Availability of applications for licenses for | License number KZ71LAA00005325  |
|    | the direction of specialist training          | N = 0002186 - 29.05.2006, N = 0137419 - 03.02.2010, N = 15013090 - 26.03.2019   |
|    |   |   |
| 18 | Availability of EP Accreditation              | +   |
| 10 | · ·   |   |
|    | Name of Accreditation Body                    | NAAR V/M, International Institutional Reaccreditation   |
|    | Period of validity of accreditation           | 10-12.12.2015 – 25.12.2020 гг (NAAR)  |
|    |   | 2018-2023 гг (International Institutional Reaccreditation)  |
| 19 | Disciplines information                       | Information about the disciplines BD/HSC, PD/SC   |

## Information about the disciplines and the matrix of correlation of the formed learning outcomes

| № | Name of the | A brief description of the | Emerging competencies (codes) |
|---|-------------|----------------------------|-------------------------------|
|   | discipline  | discipline (30-50 words)   |                               |

|        |                 |                                   | Numbe     | NO1        | NO2     | NO3 | NO4 | NO5 | NO6 | NO7 | NO8 |
|--------|-----------------|-----------------------------------|-----------|------------|---------|-----|-----|-----|-----|-----|-----|
|        |                 |                                   | r of      |            |         |     |     |     |     |     |     |
|        |                 |                                   | credits   |            |         |     |     |     |     |     |     |
|        |                 |                                   | The cycle |            | _       |     |     |     |     |     |     |
|        | T               |                                   |           | ersity con | nponent | ı   | 1   | ı   |     |     | 1   |
| IFN    | Ғылым тарихы    | The course introduces             | 3         |            |         | +   |     |     |     |     |     |
| 5201   | мен             | undergraduates to the current     |           |            |         |     |     |     |     |     |     |
|        | философиясы /   | problems of the formation of      |           |            |         |     |     |     |     |     |     |
|        | История и       | the history and philosophy of     |           |            |         |     |     |     |     |     |     |
|        | философия       | science, the principles and       |           |            |         |     |     |     |     |     |     |
|        | науки / History | methods of scientific activity,   |           |            |         |     |     |     |     |     |     |
|        | and philosophy  | the structure and models of the   |           |            |         |     |     |     |     |     |     |
|        | of science      | development of science in the     |           |            |         |     |     |     |     |     |     |
|        |                 | dynamics of culture, the          |           |            |         |     |     |     |     |     |     |
|        |                 | scientific revolution, empirical  |           |            |         |     |     |     |     |     |     |
|        |                 | and theoretical levels of         |           |            |         |     |     |     |     |     |     |
|        |                 | science, etc. The course          |           |            |         |     |     |     |     |     |     |
|        |                 | defines the point of contact of   |           |            |         |     |     |     |     |     |     |
|        |                 | scientific and philosophical      |           |            |         |     |     |     |     |     |     |
|        |                 | knowledge with the border         |           |            |         |     |     |     |     |     |     |
|        |                 | areas of culture (religion,       |           |            |         |     |     |     |     |     |     |
|        |                 | science, artistic creativity) and |           |            |         |     |     |     |     |     |     |
|        |                 | examines the current problems     |           |            |         |     |     |     |     |     |     |
|        |                 | of art criticism of modern        |           |            |         |     |     |     |     |     |     |
|        |                 | philosophy of science.            | _         |            |         |     |     |     |     |     |     |
| IYA    | Шетел тілі      | The discipline is the next        | 6         |            |         |     | +   |     |     | +   |     |
| (PROF) | (кәсіби) /      | educational stage after the       |           |            |         |     |     |     |     |     |     |
| 5202   | Иностранный     | bachelor's degree and aims to     |           |            |         |     |     |     |     |     |     |
|        | язык            | master a professional foreign     |           |            |         |     |     |     |     |     |     |
|        | (профессионал   | language. The discipline helps    |           |            |         |     |     |     |     |     |     |
|        | ьный) / Foreign | to expand the opportunities of    |           |            |         |     |     |     |     |     |     |
|        | language        | undergraduates to study other     |           |            |         |     |     |     |     |     |     |
|        | (professional)  | disciplines of the educational    |           |            |         |     |     |     |     |     |     |

|      | T                |                                  | 1 | 1 | 1 | 1 |  | 1 | 1 |
|------|------------------|----------------------------------|---|---|---|---|--|---|---|
|      |                  | program by acquiring skills in   |   |   |   |   |  |   |   |
|      |                  | working with professional        |   |   |   |   |  |   |   |
|      |                  | foreign language sources. As a   |   |   |   |   |  |   |   |
|      |                  | result of studying the           |   |   |   |   |  |   |   |
|      |                  | discipline, undergraduates       |   |   |   |   |  |   |   |
|      |                  | integrate into the international |   |   |   |   |  |   |   |
|      |                  | professional environment,        |   |   |   |   |  |   |   |
|      |                  | using a foreign language as a    |   |   |   |   |  |   |   |
|      |                  | means of intercultural           |   |   |   |   |  |   |   |
|      |                  | communication.                   |   |   |   |   |  |   |   |
| PED  | Жоғары           | The course introduces the        | 3 |   | + |   |  |   |   |
| VSH  | мектептің        | problems and fundamentals of     |   |   |   |   |  |   |   |
| 5203 | педагогикасы /   | university pedagogy and is       |   |   |   |   |  |   |   |
|      | Педагогика       | aimed at studying modern         |   |   |   |   |  |   |   |
|      | высшей школы     | technologies of analysis,        |   |   |   |   |  |   |   |
|      | / Pedagogy of    | planning and organization of     |   |   |   |   |  |   |   |
|      | higher education | education and upbringing. The    |   |   |   |   |  |   |   |
|      |                  | features of communicative        |   |   |   |   |  |   |   |
|      |                  | technologies of teacher-student  |   |   |   |   |  |   |   |
|      |                  | interaction are also considered. |   |   |   |   |  |   |   |
| PP   | Педагогикалық    | The objectives of pedagogical    | 5 |   | + |   |  |   |   |
| 5294 | практика /       | practice are:                    |   |   |   |   |  |   |   |
|      | Педагогическая   | -to study the basics of          |   |   |   |   |  |   |   |
|      | практика /       | pedagogical and educational      |   |   |   |   |  |   |   |
|      | Practice         | work;                            |   |   |   |   |  |   |   |
|      | Training         | -formation of practical          |   |   |   |   |  |   |   |
|      |                  | teaching skills;                 |   |   |   |   |  |   |   |
|      |                  | -mastering various educational   |   |   |   |   |  |   |   |
|      |                  | technologies, methods and        |   |   |   |   |  |   |   |
|      |                  | techniques of oral and written   |   |   |   |   |  |   |   |
|      |                  | presentation of subject          |   |   |   |   |  |   |   |
|      |                  | material that contribute to      |   |   |   |   |  |   |   |

|      |                | T                               |           | 1            |           |   | ı | 1 | ı | 1 |
|------|----------------|---------------------------------|-----------|--------------|-----------|---|---|---|---|---|
|      |                | improving the quality of the    |           |              |           |   |   |   |   |   |
|      |                | educational process;            |           |              |           |   |   |   |   |   |
|      |                | -obtaining new knowledge        |           |              |           |   |   |   |   |   |
|      |                | about the means of ensuring     |           |              |           |   |   |   |   |   |
|      |                | the implementation of           |           |              |           |   |   |   |   |   |
|      |                | educational standards, about    |           |              |           |   |   |   |   |   |
|      |                | the types of professional       |           |              |           |   |   |   |   |   |
|      |                | pedagogical activity, about the |           |              |           |   |   |   |   |   |
|      |                | types of teachers' workload.    |           |              |           |   |   |   |   |   |
| PU   | Басқару        | The course reveals aspects of   | 3         | +            |           |   |   | + |   | + |
| 5204 | психологиясы / | management psychology and       |           |              |           |   |   |   |   |   |
|      | Психология     | organizational psychology, as   |           |              |           |   |   |   |   |   |
|      | управления /   | well as gives an idea of the    |           |              |           |   |   |   |   |   |
|      | Management     | content of the psychological    |           |              |           |   |   |   |   |   |
|      | psychology     | structure of management         |           |              |           |   |   |   |   |   |
|      |                | activities. The study of this   |           |              |           |   |   |   |   |   |
|      |                | discipline contributes to the   |           |              |           |   |   |   |   |   |
|      |                | improvement of the              |           |              |           |   |   |   |   |   |
|      |                | psychological culture of the    |           |              |           |   |   |   |   |   |
|      |                | future specialist.              |           |              |           |   |   |   |   |   |
|      |                |                                 | The cycle | e of core di | sciplines |   |   |   |   |   |
|      |                |                                 | The uni   | versity con  | nponent   |   |   |   |   |   |
| KNI  | Ғылыми         | The course introduces the main  | 6         |              |           | + |   |   | + |   |
| 5301 | зерттеудің     | categories of scientific and    |           |              |           |   |   |   |   |   |
|      | тұжырымдамас   | cognitive activity, concepts    |           |              |           |   |   |   |   |   |
|      | ы / Концепция  | and models of science           |           |              |           |   |   |   |   |   |
|      | научного       | development, methodological     |           |              |           |   |   |   |   |   |
|      | исследования / | principles. The discipline is   |           |              |           |   |   |   |   |   |
|      | Conceptions of | also aimed at studying the      |           |              |           |   |   |   |   |   |
|      | the scientific | structure and design of the     |           |              |           |   |   |   |   |   |
|      | research       | results of its own scientific   |           |              |           |   |   |   |   |   |
|      |                | research.                       |           |              |           |   |   |   |   |   |

| CA (IZA f |                   | TD1 1: 1: 1: 1: 1: 1: 1: 1: 1: 1: 1: 1: 1: | I 4 | 1 | T . |   |   |   |  |
|-----------|-------------------|--|-----|---|-----|---|---|---|--|
| SMKM      | Өнердегі сыни     | The discipline is intended for             | 4   |   | +   |   |   |   |  |
| 5320      | ойлаудың          | undergraduates of scientific,              |     |   |     |   |   |   |  |
|           | әдістері мен      | pedagogical and practical                  |     |   |     |   |   |   |  |
|           | құралдары /       | directions of all educational              |     |   |     |   |   |   |  |
|           | Методы и          | programs and is aimed at the               |     |   |     |   |   |   |  |
|           | инструменты       | formation and development of               |     |   |     |   |   |   |  |
|           | критического      | rational analytical thinking. In           |     |   |     |   |   |   |  |
|           | мышления в        | the course of their studies,               |     |   |     |   |   |   |  |
|           | искусстве /       | undergraduates must master                 |     |   |     |   |   |   |  |
|           | Methods and       | both theoretical and practical             |     |   |     |   |   |   |  |
|           | tools of critical | approaches of modern critical              |     |   |     |   |   |   |  |
|           | thinking in art   | thinking. This includes                    |     |   |     |   |   |   |  |
|           |                   | evaluating, choosing and                   |     |   |     |   |   |   |  |
|           |                   | structuring scientific forms of            |     |   |     |   |   |   |  |
|           |                   | research, justifying and                   |     |   |     |   |   |   |  |
|           |                   | consistently expressing one's              |     |   |     |   |   |   |  |
|           |                   | own thoughts.                              |     |   |     |   |   |   |  |
| IP 6394   | Зерттеу           | The purpose of the research                | 6   |   | +   |   |   | + |  |
|           | практикасы /      | practice is to master the                  |     |   |     |   |   |   |  |
|           | Исследовательс    | methods of conducting all                  |     |   |     |   |   |   |  |
|           | кая практика /    | stages of research by                      |     |   |     |   |   |   |  |
|           | Research          | undergraduate – from setting a             |     |   |     |   |   |   |  |
|           | practice          | task, methodology and                      |     |   |     |   |   |   |  |
|           |                   | research to preparing articles,            |     |   |     |   |   |   |  |
|           |                   | applications for a grant,                  |     |   |     |   |   |   |  |
|           |                   | participation in a competition             |     |   |     |   |   |   |  |
|           |                   | of scientific papers, etc. From            |     |   |     |   |   |   |  |
|           |                   | the point of view of the                   |     |   |     |   |   |   |  |
|           |                   | personal orientation of                    |     |   |     |   |   |   |  |
|           |                   | professional education, the                |     |   |     |   |   |   |  |
|           |                   | purpose of research practice is            |     |   |     |   |   |   |  |
|           |                   | the professional and personal              |     |   |     |   |   |   |  |
|           |                   | development of a future                    |     |   |     |   |   |   |  |
| 1         | 1                 | acveropinent of a future                   | ĺ   |   | 1   | l | 1 |   |  |

|      |                  | T                                 | 1 | 1 | 1 | 1 | ı |   | ı |   |
|------|------------------|-----------------------------------|---|---|---|---|---|---|---|---|
|      |                  | scientist who has the skills of a |   |   |   |   |   |   |   |   |
|      |                  | creative approach to              |   |   |   |   |   |   |   |   |
|      |                  | professional activity.            |   |   |   |   |   |   |   |   |
| TMPN | Шетел            | The course teaches how to         | 4 | + |   | + |   |   |   |   |
| SZI  | басылымдарын     | work with scientometric           |   |   |   |   |   |   |   |   |
| 5302 | а ғылыми         | databases and indicators. In the  |   |   |   |   |   |   |   |   |
|      | мақалаларжари    | process of studying the           |   |   |   |   |   |   |   |   |
|      | ялаудың          | discipline, undergraduates        |   |   |   |   |   |   |   |   |
|      | технологиялар    | master the methods of             |   |   |   |   |   |   |   |   |
|      | ы мен әдістері / | independent research, design      |   |   |   |   |   |   |   |   |
|      | Технологии и     | and publication of scientific     |   |   |   |   |   |   |   |   |
|      | методы           | articles in foreign publications. |   |   |   |   |   |   |   |   |
|      | публикации       |                                   |   |   |   |   |   |   |   |   |
|      | научных статей   |                                   |   |   |   |   |   |   |   |   |
|      | в зарубежных     |                                   |   |   |   |   |   |   |   |   |
|      | изданиях /       |                                   |   |   |   |   |   |   |   |   |
|      | Principles and   |                                   |   |   |   |   |   |   |   |   |
|      | methods of       |                                   |   |   |   |   |   |   |   |   |
|      | publication of   |                                   |   |   |   |   |   |   |   |   |
|      | scientific       |                                   |   |   |   |   |   |   |   |   |
|      | articles in      |                                   |   |   |   |   |   |   |   |   |
|      | foreign          |                                   |   |   |   |   |   |   |   |   |
|      | publications     |                                   |   |   |   |   |   |   |   |   |
| UPSI | Өнер             | The course introduces             | 4 | + |   |   | + | + |   | + |
| 5303 | саласындағы      | undergraduates to the basic       |   |   |   |   |   |   |   |   |
|      | жобаларды        | concepts and laws of project      |   |   |   |   |   |   |   |   |
|      | басқару /        | management. The course            |   |   |   |   |   |   |   |   |
|      | Управление       | examines the methodological       |   |   |   |   |   |   |   |   |
|      | проектами в      | aspects of project                |   |   |   |   |   |   |   |   |
|      | сфере            | management, the stages of         |   |   |   |   |   |   |   |   |
|      | искусства /      | managing various projects in      |   |   |   |   |   |   |   |   |
|      | Project          | general, and project              |   |   |   |   |   |   |   |   |
|      | management in    |                                   |   |   |   |   |   |   |   |   |

|         | arts field     | management in the field of arts  |       |            |       |   |   |   |   |
|---------|----------------|----------------------------------|-------|------------|-------|---|---|---|---|
|         |                | in particular.                   | (D) 1 | 61 . 1     | • • • |   |   |   |   |
|         |                |                                  | -     | of basic d | _     |   |   |   |   |
| 77.1007 | Τ              |                                  |       | onent of c | hoice | ı |   | ı |   |
| PI 6205 | Өнер           | "Psychology of arts" is a        | 4     | +          |       |   | + |   | + |
|         | психологиясы / | branch of psychology that        |       |            |       |   |   |   |   |
|         | Психология     | studies the laws of the process  |       |            |       |   |   |   |   |
|         | искусства /    | of perception and                |       |            |       |   |   |   |   |
|         | Psychology of  | understanding of works of art    |       |            |       |   |   |   |   |
|         | art            | by people, examines the          |       |            |       |   |   |   |   |
|         |                | features of mental activity that |       |            |       |   |   |   |   |
|         |                | occur in writers, painters,      |       |            |       |   |   |   |   |
|         |                | composers, etc. in creating      |       |            |       |   |   |   |   |
|         |                | their intended works, and        |       |            |       |   |   |   |   |
|         |                | develops psychological issues    |       |            |       |   |   |   |   |
|         |                | of artistic education and        |       |            |       |   |   |   |   |
|         |                | aesthetic development. The       |       |            |       |   |   |   |   |
|         |                | discipline is closely related to |       |            |       |   |   |   |   |
|         |                | the psychology of creativity     |       |            |       |   |   |   |   |
|         |                | and aesthetics.                  |       |            |       |   |   |   |   |
| PT      | Шығармашылы    | The course «Psychology of        |       | +          |       |   | + |   | + |
| 6205    | қ психологиясы | creativity» examines the         |       |            |       |   |   |   |   |
|         | / Психология   | patterns of the process of       |       |            |       |   |   |   |   |
|         | творчества /   | perception and understanding     |       |            |       |   |   |   |   |
|         | Psychology of  | of works of art; explores the    |       |            |       |   |   |   |   |
|         | creativity     | peculiarities of mental activity |       |            |       |   |   |   |   |
|         |                | that take place among writers,   |       |            |       |   |   |   |   |
|         |                | painters, composers, etc. when   |       |            |       |   |   |   |   |
|         |                | creating the works they          |       |            |       |   |   |   |   |
|         |                | conceived; studies the           |       |            |       |   |   |   |   |
|         |                | concepts of creativity and       |       |            |       |   |   |   |   |
|         |                | various levels of creative       |       |            |       |   |   |   |   |
|         |                |                                  |       |            |       |   |   |   |   |
|         |                | thinking through the study of    |       |            |       |   |   |   |   |

|        |                 | individual components            |   |   |  |   |   |   |  |
|--------|-----------------|----------------------------------|---|---|--|---|---|---|--|
|        |                 | responsible for creative         |   |   |  |   |   |   |  |
|        |                 | activity.                        |   |   |  |   |   |   |  |
| KMI    | Өнердегі        | During the course,               | 4 | + |  |   | + |   |  |
| 5206   | креативті ойлау | undergraduates generalize and    |   |   |  |   |   |   |  |
|        | / Креативное    | update their skills of non-      |   |   |  |   |   |   |  |
|        | мышление в      | standard thinking in all         |   |   |  |   |   |   |  |
|        | искусстве /     | dynamic life areas such as       |   |   |  |   |   |   |  |
|        | Creative        | business, science, culture, art, |   |   |  |   |   |   |  |
|        | thinking in art | politics. During the course, a   |   |   |  |   |   |   |  |
|        |                 | master's student defines         |   |   |  |   |   |   |  |
|        |                 | creative thinking as something   |   |   |  |   |   |   |  |
|        |                 | that, in fact, is an energy      |   |   |  |   |   |   |  |
|        |                 | product of the interweaving of   |   |   |  |   |   |   |  |
|        |                 | various knowledge.               |   |   |  |   |   |   |  |
| MSKD   | Креативті       | During the course, the           |   | + |  |   | + |   |  |
| 5206   | қызметтегі      | undergraduate analyzes the       |   |   |  |   |   |   |  |
|        | маркетингтік    | generally accepted marketing     |   |   |  |   |   |   |  |
|        | стратегиялар /  | system in the context of         |   |   |  |   |   |   |  |
|        | Маркетинговые   | patterns and trends in the       |   |   |  |   |   |   |  |
|        | стратегии в     | creative industries. All the     |   |   |  |   |   |   |  |
|        | креативной      | components of marketing – the    |   |   |  |   |   |   |  |
|        | деятельности /  | quality of the offered product,  |   |   |  |   |   |   |  |
|        | Marketing       | the value of the price for it,   |   |   |  |   |   |   |  |
|        | strategies in   | advertising, the marketing four  |   |   |  |   |   |   |  |
|        | creative        | are adjusted, analyzed and       |   |   |  |   |   |   |  |
|        | activities      | systematized taking into         |   |   |  |   |   |   |  |
|        |                 | account the patterns of art      |   |   |  |   |   |   |  |
| THEMIC | I/::            | management.                      | 4 |   |  |   |   |   |  |
| HKMIS  | Қазіргі         | The comparative approach and     | 4 |   |  | + |   | + |  |
| K 5207 | контекстегі     | large-scale historical discourse |   |   |  |   |   |   |  |
|        | әлемдік         | make it possible to structure    |   |   |  |   |   |   |  |
|        | өнердің         | the laws of evolution of world   |   |   |  | ] |   |   |  |

|       | көркемдік         | art, to understand the            |   |  |   |  |   |  |
|-------|-------------------|-----------------------------------|---|--|---|--|---|--|
|       | түсініктері /     | relationship of artistic images   |   |  |   |  |   |  |
|       | Художественн      | with a chronological and          |   |  |   |  |   |  |
|       | ые концепции      | geographical context. The         |   |  |   |  |   |  |
|       | мирового          | history of art is considered as a |   |  |   |  |   |  |
|       | искусства в       | problem of artistic concepts      |   |  |   |  |   |  |
|       | современном       | interconnected with each other    |   |  |   |  |   |  |
|       | контексте /       | and with the context of the era,  |   |  |   |  |   |  |
|       | Artistic concepts | art as a single artistic space.   |   |  |   |  |   |  |
|       | of world art in a |                                   |   |  |   |  |   |  |
|       | modern context    |                                   |   |  |   |  |   |  |
| KLMI  | Әлемдік           | A general course for all          |   |  | + |  |   |  |
| 5207  | өнердің мәдени    | creative specialties, which       |   |  |   |  |   |  |
|       | ландшафтары /     | summarizes the results of         |   |  |   |  |   |  |
|       | Культурные        | studying the history of world     |   |  |   |  |   |  |
|       | ландшафты         | art, which is considered in this  |   |  |   |  |   |  |
|       | мирового          | course not from the point of      |   |  |   |  |   |  |
|       | искусства /       | view of chronology, but as an     |   |  |   |  |   |  |
|       | Cultural          | artistic space of ideas, images,  |   |  |   |  |   |  |
|       | landscapes of     | symbols voicing the most          |   |  |   |  |   |  |
|       | world art         | acute problems of each epoch.     |   |  |   |  |   |  |
|       |                   | In the course of studying the     |   |  |   |  |   |  |
|       |                   | discipline, special attention is  |   |  |   |  |   |  |
|       |                   | paid to understanding the         |   |  |   |  |   |  |
|       |                   | universality of the language of   |   |  |   |  |   |  |
|       | 7:                | art in time and space.            | _ |  |   |  |   |  |
|       | Білім беру        | The discipline is aimed at        | 5 |  |   |  | + |  |
|       | үдерісінде        | planning and developing           |   |  |   |  |   |  |
| ICTOP | сандық            | courses in a digital educational  |   |  |   |  |   |  |
| 5208  | технологиялард    | environment using various         |   |  |   |  |   |  |
|       | Ы                 | digital platforms and content.    |   |  |   |  |   |  |
|       | интеграциялау     | The course allows                 |   |  |   |  |   |  |
|       | /                 | undergraduates to gain the        |   |  |   |  |   |  |

|      | TT              | 1 1 1 1 1 111                    | 1         |            | 1         | 1 | 1 | 1   |   |  |
|------|-----------------|----------------------------------|-----------|------------|-----------|---|---|-----|---|--|
|      | Интегрировани   | knowledge and skills             |           |            |           |   |   |     |   |  |
|      | е цифровых      | necessary for the application of |           |            |           |   |   |     |   |  |
|      | технологий в    | digital technologies in their    |           |            |           |   |   |     |   |  |
|      | образовательно  | work in the context of digital   |           |            |           |   |   |     |   |  |
|      | м процессе /    | transformation of education.In   |           |            |           |   |   |     |   |  |
|      | Integration of  | addition, theoretical            |           |            |           |   |   |     |   |  |
|      | digital         | knowledge and practical skills   |           |            |           |   |   |     |   |  |
|      | technologies in | on approaches and features of    |           |            |           |   |   |     |   |  |
|      | the educational | designing «cloud» services       |           |            |           |   |   |     |   |  |
|      | process         | will be acquired.                |           |            |           |   |   |     |   |  |
|      |                 | When studying the discipline,    |           |            |           |   |   |     | + |  |
|      |                 | undergraduates will explore      |           |            |           |   |   |     |   |  |
|      | Art (Өнер)      | the following aspects: the main  |           |            |           |   |   |     |   |  |
|      | және жасанды    | theories and concepts of         |           |            |           |   |   |     |   |  |
|      | интеллект / Art | computational linguistics and    |           |            |           |   |   |     |   |  |
| A&II | (искусство) и   | new formats, trends in           |           |            |           |   |   |     |   |  |
| 5208 | искусственный   | artificial intelligence. The     |           |            |           |   |   |     |   |  |
|      | интеллект / Art | discipline is aimed at forming   |           |            |           |   |   |     |   |  |
|      | and Artificial  | the theory and practice of       |           |            |           |   |   |     |   |  |
|      | Intelligence    | computational linguistics,       |           |            |           |   |   |     |   |  |
|      |                 | linguistic data analysis and     |           |            |           |   |   |     |   |  |
|      |                 | integration, analysis.           |           |            |           |   |   |     |   |  |
|      | •               | , ,                              | The cycle | of core di | sciplines |   | 1 | l . |   |  |
|      |                 |                                  | •         | onent of c | -         |   |   |     |   |  |
|      | Әлемдік         | The course examines the          | 3         |            | +         | + | + |     |   |  |
|      | эстрада         | development of the world pop     |           |            |           |   |   |     |   |  |
|      | мәдениетіндегі  | music culture in Western         |           |            |           |   |   |     |   |  |
| HSTM | көркемдік-      | Europe, taking into account the  |           |            |           |   |   |     |   |  |
| EK   | стильдік        | tasks of cultural development    |           |            |           |   |   |     |   |  |
| 5304 | үрдістер /      | and modern globalization         |           |            |           |   |   |     |   |  |
|      | Художественно   | processes. The methodology of    |           |            |           |   |   |     |   |  |
|      | -стилевые       | the discipline is based on a     |           |            |           |   |   |     |   |  |
|      | тенденции в     | combination of historical and    |           |            |           |   |   |     |   |  |
|      |                 |                                  | 1         |            | 1         | 1 | 1 | 1   | l |  |

|      | мировой эстрадной культуре / Artistic and stylistic trends | stylistic generalizations,<br>factual analysis and analysis of<br>individual musical works. The<br>subject contributes to the<br>creative development of highly |  |   |   |   |  |  |
|------|--|---|--|---|---|---|--|--|
|      | in the world pop culture                                   | professional, creative individuals who are able to  |  |   |   |   |  |  |
|      |  | navigate in various styles and  |  |   |   |   |  |  |
|      | n :  | genres of mass culture.   |  |   |   |   |  |  |
|      | 1  | The discipline will allow   |  | + | + | + |  |  |
|      | мәдениеттегі   | undergraduates to consolidate   |  |   |   |   |  |  |
|      | көркемдік  | and systematize knowledge   |  |   |   |   |  |  |
|      | стильдердің  | about the leading musical and   |  |   |   |   |  |  |
|      | концепциясы /  | stylistic directions of world   |  |   |   |   |  |  |
| KHSM | Концепция  | music and the main stages of  |  |   |   |   |  |  |
|      | художественны  | the world musical and   |  |   |   |   |  |  |
| PK   | х стилей в   | historical process. At the same   |  |   |   |   |  |  |
| 5304 | мировой поп-   | time, students have the   |  |   |   |   |  |  |
|      | культуре / The   | opportunity to expand their   |  |   |   |   |  |  |
|      | concept of   | understanding of national   |  |   |   |   |  |  |
|      | artistic styles in   | schools of composition, genre   |  |   |   |   |  |  |
|      | world pop  | «palette», the best   |  |   |   |   |  |  |
|      | culture  | compositions of different eras.   |  |   |   |   |  |  |

|                                | Trouvi            | The course studies the           | 4 | l . |   | Ι. |   |  |  |
|--------------------------------|-------------------|----------------------------------|---|-----|---|----|---|--|--|
|                                | Тюркі             | development of pop musical       | 4 | +   | + | +  | + |  |  |
|                                | халықтарының      | culture in the Turkic countries, |   |     |   |    |   |  |  |
|                                | эстрада           | 1                                |   |     |   |    |   |  |  |
|                                | мәдениеті:        | taking into account the tasks of |   |     |   |    |   |  |  |
|                                | өзара сабақтасу   | cultural development and         |   |     |   |    |   |  |  |
|                                | процесстері /     | modern globalization             |   |     |   |    |   |  |  |
|                                | Эстрадная         | processes. The methodology of    |   |     |   |    |   |  |  |
| ECTN                           | культура          | the discipline is based on the   |   |     |   |    |   |  |  |
|                                | тюркских          | combination of historical and    |   |     |   |    |   |  |  |
| 5305                           | народов:          | stylistic generalizations,       |   |     |   |    |   |  |  |
|                                | процессы          | factual studies and analysis of  |   |     |   |    |   |  |  |
|                                | взаимодействи     | individual musical works.        |   |     |   |    |   |  |  |
|                                | я / Pop culture   |                                  |   |     |   |    |   |  |  |
|                                | of Turkic         |                                  |   |     |   |    |   |  |  |
|                                | peoples: the      |                                  |   |     |   |    |   |  |  |
|                                | process of        |                                  |   |     |   |    |   |  |  |
| ECTN<br>5305<br>PTVIEI<br>5305 | interaction       |                                  |   |     |   |    |   |  |  |
| F i                            | Түркі             | The course studies the           |   | +   | + | +  | + |  |  |
|                                | халықтарының      | development of pop musical       |   |     |   |    |   |  |  |
|                                | вокалдық-         | culture in the Turkic countries, |   |     |   |    |   |  |  |
|                                | аспаптық          | taking into account the tasks of |   |     |   |    |   |  |  |
|                                | эстрадалық        | cultural development and         |   |     |   |    |   |  |  |
|                                | өнеріндегі        | modern globalization             |   |     |   |    |   |  |  |
| PTVIEI                         | сабақтастық /     | processes. The methodology of    |   |     |   |    |   |  |  |
|                                | Преемственнос     | the discipline is based on the   |   |     |   |    |   |  |  |
|                                | ть в тюркском     | combination of historical and    |   |     |   |    |   |  |  |
|                                | вокально-         | stylistic generalizations,       |   |     |   |    |   |  |  |
|                                | инструменталь     | factual studies and analysis of  |   |     |   |    |   |  |  |
|                                | ном эстрадном     | individual musical works.        |   |     |   |    |   |  |  |
|                                | искусстве /       |                                  |   |     |   |    |   |  |  |
|                                | Continuity in the |                                  |   |     |   |    |   |  |  |
|                                | Turkic vocal and  |                                  |   |     |   |    |   |  |  |

|              | instrumental pop  |  |   |   |   |   |   |  |  |
|--------------|---|--|---|---|---|---|---|--|--|
|              | art   |  |   |   |   |   |   |  |  |
| EIFKS 6306   | атт  Эстрадалық өнер мәдени синтез феномені ретінде / Эстрадное искусство как феномен культурного синтеза / Рор art as a phenomenon of cultural synthesis | Pop art is considered as a synthetic cultural phenomenon. The development of modern achievements of musicology and methods of musical science is based on knowledge of humanitarian, philosophical, general musical and psychological and pedagogical aspects. The course forms a number of significant special competencies, provides a comprehensive understanding of the musical art of pop and | 4 | + | + | + | + |  |  |
|              |   | modern musicology as part of a single world cultural space.  |   |   |   |   |   |  |  |
| KFMI<br>6306 | Музыкалық өнердің коммуникативт ік қызметтері / Коммуникатив ные функции музыкального искусства / Communicative functions of musical art                  | The course is aimed at consideration of the phenomenon of musical art, including instrumental performance, as a creative process, as well as at defining the communicative functions of music, identifying features of communication between the composer, performer and listener.   |   | + | + | + | + |  |  |
| KPMIP 6310   | Әлемдік<br>орындаушылық   | The course involves studying<br>the main issues of performing<br>art in a complex presentation,  | 3 | + | + | + | + |  |  |

|                     | тәжірибесіндегі<br>тұжырымдамал<br>ық қағидаттар /<br>Концептуальны<br>е принципы в<br>мировой<br>исполнительск<br>ой практике /<br>Conceptual<br>principles in the<br>world<br>performing<br>practice | focused not on a separate performing specialty (vocal, musical instruments), but on musical performance in its entirety; examining performance as a form of musical activity in relation to composer and listener activity; it also analyses the main trends in the development of performing arts.   |   |   |   |   |   |  |  |
|---------------------|--|---|---|---|---|---|---|--|--|
| MSM<br>6310         | Қазіргі<br>музыкатанудың<br>әдістемесі /<br>Методология<br>современного<br>музыкознания /<br>Methodology of<br>modern<br>musicology  | The course examines various aspects of the problems of musical performance and art: socio-cultural, pedagogical, musicological, psychological, sociological, economic. The content of the proposed direction, in accordance with the established tasks, consists of the following sections: the structure of musicology, the main scientific categories, and the methodology of musical research. |   | + | + | + | + |  |  |
| KPISM<br>YA<br>5307 | Музыкалық тілдің семантикасын зерттеудің тұжырымдамал  | In the offered course the questions connected with theoretical aspects of musical semantics, including a problem of meaning of the sign and   | 5 | + | + | + | + |  |  |

|        |                 | T                                 | ı | 1 |   |   | 1 | 1 | 1 |  |
|--------|-----------------|-----------------------------------|---|---|---|---|---|---|---|--|
|        | ық тәсілдері /  | value in music, semantics in      |   |   |   |   |   |   |   |  |
|        | Концептуальны   | aspect of psychology of           |   |   |   |   |   |   |   |  |
|        | е подходы к     | perception, interpretation of     |   |   |   |   |   |   |   |  |
|        | изучению        | musical sense in information      |   |   |   |   |   |   |   |  |
|        | семантики       | culture, the musical and          |   |   |   |   |   |   |   |  |
|        | музыкального    | language thesaurus, semantic      |   |   |   |   |   |   |   |  |
|        | языка /         | formulas of musical language      |   |   |   |   |   |   |   |  |
|        | Conceptual      | in the text of the work will be   |   |   |   |   |   |   |   |  |
|        | approaches to   | considered.                       |   |   |   |   |   |   |   |  |
|        | the study of    |                                   |   |   |   |   |   |   |   |  |
|        | musical         |                                   |   |   |   |   |   |   |   |  |
|        | language        |                                   |   |   |   |   |   |   |   |  |
|        | semantics       |                                   |   |   |   |   |   |   |   |  |
| TMPM   | Музыкалық       | The course is aimed at training   |   | + | + | + | + |   |   |  |
| I 5307 | деректанудың    | a specialist who is competent     |   |   |   |   |   |   |   |  |
|        | теориялық-      | in source studies and textual     |   |   |   |   |   |   |   |  |
|        | әдіснамалық     | activity. The discipline forms    |   |   |   |   |   |   |   |  |
|        | принциптері /   | the skill to carry out search,    |   |   |   |   |   |   |   |  |
|        | Теоретико-      | scientific and textual editing    |   |   |   |   |   |   |   |  |
|        | методологичес   | and preparation for publication   |   |   |   |   |   |   |   |  |
|        | кие принципы    | of scientific materials in the    |   |   |   |   |   |   |   |  |
|        | музыкального    | field of musical culture and art. |   |   |   |   |   |   |   |  |
|        | источниковеде   |                                   |   |   |   |   |   |   |   |  |
|        | ния /           |                                   |   |   |   |   |   |   |   |  |
|        | Theoretical and |                                   |   |   |   |   |   |   |   |  |
|        | methodological  |                                   |   |   |   |   |   |   |   |  |
|        | principles of   |                                   |   |   |   |   |   |   |   |  |
|        | musical source  |                                   |   |   |   |   |   |   |   |  |
|        | studies         |                                   |   |   |   |   |   |   |   |  |

| CMANIZ | 0                 | The distinct of the desired of    | _ | 1 . |   | Ι. | Ι. |  |  |
|--------|-------------------|-----------------------------------|---|-----|---|----|----|--|--|
| SMNK   | Өнертану          | The discipline contributes to     | 5 | +   | + | +  | +  |  |  |
| KI     | контекстіндегі    | the mastery of musicological,     |   |     |   |    |    |  |  |
| 6309   | заманауи          | aesthetic, cultural, etc.         |   |     |   |    |    |  |  |
|        | музыкалық-        | scientific works, which to a      |   |     |   |    |    |  |  |
|        | ғылыми            | certain extent address the        |   |     |   |    |    |  |  |
|        | коммуникация      | issues of musical                 |   |     |   |    |    |  |  |
|        | / Современные     | communication, characterize       |   |     |   |    |    |  |  |
|        | музыкально-       | the understanding of the          |   |     |   |    |    |  |  |
|        | научные           | communicative essence of          |   |     |   |    |    |  |  |
|        | коммуникации      | music, explore musical,           |   |     |   |    |    |  |  |
|        | в контексте       | scientific communication as an    |   |     |   |    |    |  |  |
|        | искусствознани    | integral syncretic process.       |   |     |   |    |    |  |  |
|        | Я                 |                                   |   |     |   |    |    |  |  |
|        | / Modern          |                                   |   |     |   |    |    |  |  |
|        | musical and       |                                   |   |     |   |    |    |  |  |
|        | scientific        |                                   |   |     |   |    |    |  |  |
|        | communication     |                                   |   |     |   |    |    |  |  |
|        | in the context of |                                   |   |     |   |    |    |  |  |
|        | art studies       |                                   |   |     |   |    |    |  |  |
|        |                   | This course analyzes the          |   | +   | + | +  | +  |  |  |
|        | Музыкалық         | theoretical and methodological    |   |     |   | ,  | '  |  |  |
|        | мәдениетті        | principles of musical culture at  |   |     |   |    |    |  |  |
|        | қалыптастыруд     | the turn of the XX-XXI            |   |     |   |    |    |  |  |
|        | ың теориялық-     | centuries. Using new              |   |     |   |    |    |  |  |
|        | эдіснамалық       | conceptual approaches to the      |   |     |   |    |    |  |  |
|        | принциптері /     | professional activity of a        |   |     |   |    |    |  |  |
|        | Теоретико-        | master's student, the concepts    |   |     |   |    |    |  |  |
|        | _ <del>-</del>    | of the nature of musical          |   |     |   |    |    |  |  |
|        | методологичес     |                                   |   |     |   |    |    |  |  |
|        | кие принципы      | culture, its versatility and main |   |     |   |    |    |  |  |
| TMDE   | формирования      | structural components are         |   |     |   |    |    |  |  |
| TMPF   | музыкальной       | defined and formulated.           |   |     |   |    |    |  |  |
| MK     | культуры /        | Special attention is paid to the  |   |     |   |    |    |  |  |
| 6309   | Theoretical and   | disclosure of the functional      |   |     |   |    |    |  |  |

|      | methodological                                     | meaning and mechanism of the                             |   |   |   |   |   |  |  |
|------|--|--|---|---|---|---|---|--|--|
|      | principles of                                      | formation of musical culture.                            |   |   |   |   |   |  |  |
|      | musical culture                                    | Torridation of masical culture.                          |   |   |   |   |   |  |  |
|      | formation  |  |   |   |   |   |   |  |  |
| MKTL | Torridation  | The discipline is one of the                             | 5 | + | + | + | + |  |  |
| 6308 |  | priority subjects of art                                 |   | · |   |   | · |  |  |
|      | ***  | universities. Worldview                                  |   |   |   |   |   |  |  |
|      | Шығармашылы  | defines a system of                                      |   |   |   |   |   |  |  |
|      | қ тұлғаның   | knowledge, views, beliefs,                               |   |   |   |   |   |  |  |
|      | дүниетаным   | ideals that characterize the                             |   |   |   |   |   |  |  |
|      | мәдениеті /  | attitude of master students to                           |   |   |   |   |   |  |  |
|      | Мировоззренче                                      | their chosen profession and to                           |   |   |   |   |   |  |  |
|      | ская культура<br>творческой                        | themselves; understanding and                            |   |   |   |   |   |  |  |
|      | личности / Outlook culture of creative personality | emotional assessment of the                              |   |   |   |   |   |  |  |
|      |  | meaning of art and their                                 |   |   |   |   |   |  |  |
|      |  | creativity, in which orientation                         |   |   |   |   |   |  |  |
|      |  | as a process of personal                                 |   |   |   |   |   |  |  |
|      |  | development is due to a                                  |   |   |   |   |   |  |  |
|      |  | general focus on the goals and                           |   |   |   |   |   |  |  |
|      |  | means of its formation.                                  |   |   |   |   |   |  |  |
| PMT  |  | In the process of studying the                           |   | + | + | + | + |  |  |
| 6308 | 3.6  | discipline, the process of                               |   |   |   |   |   |  |  |
|      | Музыкалық  | equipping performing                                     |   |   |   |   |   |  |  |
|      | шығармашылы  | musicians with psychological                             |   |   |   |   |   |  |  |
|      | қ психологиясы                                     | knowledge about the specific                             |   |   |   |   |   |  |  |
|      | / Психология                                       | nature of music, consciousness                           |   |   |   |   |   |  |  |
|      | музыкального<br>творчества /                       | and self-knowledge, musical experience in music and      |   |   |   |   |   |  |  |
|      | Psychology of                                      | pedagogical education is                                 |   |   |   |   |   |  |  |
|      | musical  | considered. A system of                                  |   |   |   |   |   |  |  |
|      | creativity   | knowledge, views, beliefs, and                           |   |   |   |   |   |  |  |
|      | Cicativity   |  |   |   |   |   |   |  |  |
|      |  | - C  |   |   |   |   |   |  |  |
|      | creativity   | ideals is being formed that characterize the attitude of |   |   |   |   |   |  |  |

|  | master students to their chosen profession.  |      |              |      |   |     |  |  |
|--|--|------|--------------|------|---|-----|--|--|
|  |  | Fina | al certifica | tion |   | l . |  |  |
| Тағылымдамад ан өту мен магистрлік диссертацияны орындауды қамтитын магистранттың ғылыми-зерттеу жұмысы (МҒЗЖ) / Научно-исследовательс NIRM кая работа 5394 магистранта, включая прохождение стажировки и выполнение магистерской диссертации (НИРМ) / Research work for the master's degree including an internship and a master's thesis | The purpose of studying the discipline is the professional design of a master's thesis. The course promotes the formation of students' research and methodological skills in writing scientific work, systematic thinking in generalizing the collected material and the ability to present in scientific language in the process of conducting scientific research on the profile of education. | 24   |              |      | + |     |  |  |

|              |  | Магистрлік   | The course is aimed at analyzing and synthesizing the | 8 |  | + |  |  |  |
|--------------|--|--|---|---|--|---|--|--|--|
| OZMD<br>6394 | диссертацияны ресімдеу және корғау / Оформление и защита магистерской диссертации / Preparation and defense of master's thesis | acquired knowledge and skills<br>for writing and defending a<br>dissertation in order to carry |   |   |  |   |  |  |  |
|              |  | out pedagogical activities in the field of music education. The undergraduates know and        |   |   |  |   |  |  |  |
|              |  | reflect in their work the stylistic features of music from different eras, directions,         |   |   |  |   |  |  |  |
|              |  | creativity of composers.   |   |   |  |   |  |  |  |